

Equitable Access and Inclusion in Education for Every Child in Europe Inclusion and equity after the refugee crisis

Collaborative learning for equity in education Finland's experiences

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Matti Pennanen, Department of Teacher Education
Mika Risku, Institute of Educational Leadership



Equity and inclusion

EFFeCT

on collaborative learning

From parents to parents



CHANGING WORLD



Newtonian paradigm is transforming into quantum paradigm.





SIMPLE LAW- ABIDING CONTROLLABLE

COMPLEX CHAOTIC UNCERTAIN

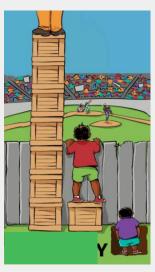
CERTAINTY PREDICTABILITY HIERARCHY **ATOMISM** TOP DOWN PASSIVE WORKERS ONE BEST METHOD COMPETITION UNYELDING BUREAUCRACY **EFFECTIVITY** REACTIVITY

UNCERTAINTY INPREDICTABILITY NO HIERARCHY, NETWORKS HOLISM SEVERAL POWER CENTRES **PARTNERS** MANY BEST METHODS COLLABORATION FLEXIBLE TRUST **APPROPRIATENESS PROACTIVITY**

(Zohar, 1997; Risku, 2002)

Equity, equality and inclusion

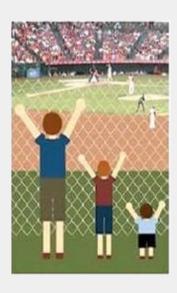












1. Different 2. Providing same starting points and not reacting

3. Providing same goals and corresponding support

4. Providing same general and additional individual goals with corresponding support

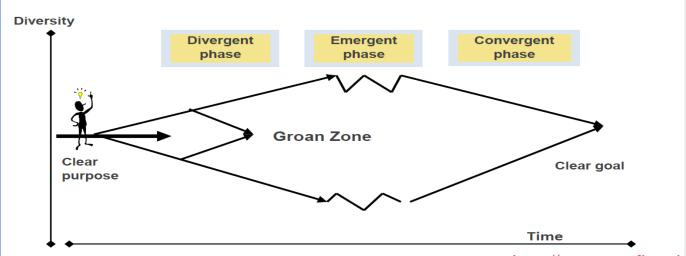
5. Providing same accessability with acceptance of diversity

(Risku, 2018)

Pedagogy of leadership

(Pennanen & Risku, 2018)

- Heart in
 - inclusion as organisations' resource (and individuals' agency)
 - participatory leadership and inquiry method
 - for example Art of Hosting (and Harvesting)



http://www.artofhosting.org/

- Learning core practices like
 - Constant practice of the inquiry method
 - Conducting dialogue, mentoring and coaching.
 - Work methods like world café, open space, gallery walk etc.
 - ICT-tools like padlet, trello, blogging, skype, yammer, kahoot

(Risku, 2018)









Go to www.effect.tka.hu

(Pennanen, 2018)





Workshop



























(Risku, 2018)